

KOO WEE RUP PRIMARY SCHOOL Strategic Plan 2017-2020

Endorsement		Re-Endorsement (if a Goal, KIS or Target is changed)		Re-endorsement (if a Goal, KIS or Target is changed)	
Principal:	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]
School council:	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]
Delegate of the Secretary:	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]	..... [name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>"We collectively commit to creating an inclusive environment where all students will achieve high levels of learning. We will be relentless in our collaborative efforts to meet all of the needs of our students. We will create a safe, positive and harmonious environment where students feel connected. Students will understand their learning path and be self-directed and motivated learners. We will promote and instil positive values in our students as they become learners with a growth mindset."</p>	<p>Koo Wee Rup Primary School works to build Respect, Responsibility, Resilience and Learning amongst its students, staff and the wider community.</p>	<p>The Koo Wee Rup township is located off the South Gippsland Highway approximately 85 kilometres south east from Melbourne. The town has historically been an agricultural area but has recently recorded significant growth in residential developments changing the family demographic of the school to include a more diverse profile.</p> <p>The facilities at Koo Wee Rup Primary School were significantly upgraded in 2011 with the provision of flexible learning spaces. The facilities include an administration wing, 6 classrooms and a library pod in the BER centre and three portable buildings. The school has retained the original school building on site and this is used for meetings, support services etc. The school has a multipurpose space, two playground areas and an oval.</p> <p>The current student population is 210 and has increased from 174 since 2014. The 2016 School Family Occupation (SFO) Index is in the high band at 0.61 and has fallen slightly from 0.63 in recent years. The Family Occupation and Education (SFOE) Index is at 0.56 and is also in the high band. The school enrolment includes 5% of students supported by the Disability Support Program and a small proportion of students with English as an additional language (EAL) or of Aboriginal or Torres Strait Island (ATSI) background.</p> <p>The school is structured in collaborative learning areas as Junior, Middle and Senior teams. The schools vision is to develop each student to reach their full potential by providing challenging learning, promoting excellence and high standards and catering for the individual needs of students.</p>	<p>Koo Wee Rup Primary schools intention is to identify high impact practices and support all staff to build their capacity to implement these in their classrooms.</p> <p>At Koo Wee Rup Primary school we recognise that the single greatest effect on student achievement is the effectiveness of the teacher.</p> <p>We will focus our efforts around building practice excellence and building leadership teams.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To improve the learning outcomes in literacy, numeracy and critical thinking.	Building Practice Excellence	Identify the key components of effective professional learning teams in order to develop these roles, structures and quality practices for CLTs.	[DN: Associated four-year targets for measuring the successful achievement of your goal. Targets should describe impact on student achievement, engagement and/or wellbeing. This could include specific targets for student cohorts within the school, including high ability, Koorie and refugee.]
		Develop an agreed whole school instructional model that outlines <ul style="list-style-type: none"> o Learning Intentions & Success Criteria o Explicit teaching o Reflection on learning 	
		Provide for observation, feedback and coaching within and across teams.	
To improve the engagement and motivation of students in their learning.	Building Leadership Teams	Build instructional leadership capacity at all levels of the school	[DN: Associated four-year targets for measuring the successful achievement of your goal. Targets should describe impact on student achievement, engagement and/or wellbeing. This could include specific targets for student cohorts within the school, including high ability, Koorie and refugee.]
		Intellectual Engagement and Self Awareness	
To improve the engagement and motivation of students in their learning.	Intellectual Engagement and Self Awareness	Increase student agency and capacity to monitor their own learning pathways	[DN: Associated four-year targets for measuring the successful achievement of your goal. Targets should describe impact on student achievement, engagement and/or wellbeing. This could include specific targets for student cohorts within the school, including high ability, Koorie and refugee.]
		Develop proficiency scales to enable students to set personalized learning goals and monitor their own progress.	



		Increase the range of teacher feedback and formative assessment practices in order to support students achieve individual learning goals.	
		Increase the level of complexity and cognitive demand in learning tasks.	

